

IB English: Language and Literature HL Y1 Novel Review

You will be assigned chapters to teach from the novel *Oryx and Crake*. Your assignment will be to lead the class discussion for your assigned chapter and report your research on some aspect, influence or relative theme in *Oryx and Crake*. The object of the lesson is to not only clarify the details of what is going on in those chapters, but also to look at the broader picture of character development, themes, allusions, and sociological/historical influences.

For example, in the first four letters of *Frankenstein*, Walton is doing more than just writing his sister, he is taking or making a “Romantic Quest” into nature to find out more about the meaning of the world, life and himself. In his quest, he finds another man making a similar journey (Victor) in isolation and in doing so befriends Victor and learns his story. If I had the “Letters,” I would research “Romantic Quest” and teach the class this supplemental aspect of the exploration of the time.

Requirements:

-At least **two** visual aids; **one** of which is either in the form of **Microsoft Power Point/Prezi or Google Slides** (1 for your researched topic and 1 for your class discussion)

- One piece of school and novel appropriate **music** not to exceed 4 min. in length (could incorporate into Presentation.

Lyrics must be printed out and submitted ahead of time or you will not be permitted to present your song.

***See grading rubric for specific requirements and grading protocol

Approx. Timeline of Presentation (10 - 15 minutes):

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| 30 sec. | Review of previous day’s chapters |
| 1-2 min. | Summary of your chapter. |
| 3-4 min. | Presentation of Researched Topic (see next page) Be ORIGINAL! |
| 5-8 min. | Discussion of your chapter using a combination of higher-level thinking questions about characters, motivations, motif, symbols, tones, settings, subject, and any other literary elements you discover and lecture. These questions must require analysis and cannot solicit one-word responses, and your lecture should reveal new aspects or ideas about the novel. |
| 3-4 min. | Presentation of appropriate music with explanation of how this relates to the novel/chapters/research topic (i.e. mood, character, time period, setting, theme) |
| 30 sec. | Conclusion/Wrap-up – Focus of today’s presentation (highlight what students should remember) – Summarize |

	90% -100%	75% - 89%	65% - 74%	< 64%
Preparation (10 pts.)	<ul style="list-style-type: none"> - Song lyrics and journal entry submitted one day in advance - Researched material is punctual (submitted on time)when due - No assistance needed from instructor for technology - Handouts have been previously copied and edited - Evidence of practice/preparation 	<ul style="list-style-type: none"> - Song lyrics and journal entry submitted one day in advance - Researched material exists; submitted before presentation - No assistance needed from instructor for technology - Handout(s) need assistance either with copies or revision - Some evidence of practice 	<ul style="list-style-type: none"> - Song and journal entry are prepared for the day of - Researched material is lacking; little evidence before presentation - Some assistance needed for technology - Handouts need some help/work (revision) - Little evidence of practice 	<ul style="list-style-type: none"> - No song or journal entry - No lyrics provided before presentation - Little evidence of research - Much assistance is needed and/or technology doesn't work - Instructor must make copies and/or not enough - Excessive spontaneity
Chapter Review (15 pts.)	<ul style="list-style-type: none"> - Thoroughly covers all relevant information in the chapters -Creative and interesting 	<ul style="list-style-type: none"> - Sufficiently covers most relevant information in the chapters -Attempt to be creative 	<ul style="list-style-type: none"> - Moderately covers relevant information in the chapters -Lacks creativity 	<ul style="list-style-type: none"> - Superficially covers relevant information in the chapters -Lacks creativity
Researched Topic(s) (15 pts.)	<ul style="list-style-type: none"> - Thoroughly covers all suggested areas, allusions, or history necessary to comprehend and appreciate assigned chapters - No historical, geographical, or literary errors - Obvious and stated connection to chapters - Proper credit given for sources through MLA format (last slide) 	<ul style="list-style-type: none"> -Sufficiently covers most suggested areas, allusions, or history necessary to comprehend and appreciate assigned chapters -Few historical/geo/lit. errors -Perceived connection to chapters, but not stated - Some credit given for sources, but errors in MLA format 	<ul style="list-style-type: none"> - Moderately covers one suggested area and mentions another - Several hist./geograph./ lit. areas or vague to confusing - Suggested connection to chapters, but difficult to see - Attempt to give credit for source(s)/not MLA format 	<ul style="list-style-type: none"> - Superficially covers one area with little to no substance - Obvious historical errors - Little to no connection to chapters; therefore little to no appreciation - Virtually no evidence given for research and/or no evidence of MLA format
Audio/Visual Aids (10 pts.)	<ul style="list-style-type: none"> - Two or more different and distinct visual aids consisting of at least one Power Point (more than 6 slides) with detail, has bullets/color OR Publisher (pamphlet or newsletter), one possible prop (poster board, graphic organizer), or one handout of a specific aspect of your presentation (ex. map) - At least one Audio Aid (song) 	<ul style="list-style-type: none"> - TWO different and distinct visual aids consisting of at least One Power Point (5-6 slides) somewhat detailed/color OR Publisher (pamphlet, newsletter, memo) somewhat detailed/ color, One handout OR one possible prop - Has a song 	<ul style="list-style-type: none"> - TWO visual aids exist but Power Point (4-5 slides) or Publisher have simply notes with little color or pictures and/or handout lacks originality/detail - Song lyrics do not seem relevant even after explanation 	<ul style="list-style-type: none"> - ONE visual aid exists - Power Point is lacking detail, contains 4 slides or less, frames are crammed with notes OR lacking, OR Publisher (pamphlet/newsletter) is lacking detail or just crammed with notes - No song OR audio does not work
Discussion (10 pts.)	<ul style="list-style-type: none"> -Chapter discussion incorporates 3+ higher-order thinking questions that require analysis and cited evidence from the chapter 	<ul style="list-style-type: none"> -Chapter discussion incorporates 1-2 higher-order thinking questions that require analysis and cited evidence from the chapter 	<ul style="list-style-type: none"> -Chapter discussion incorporates 2-3 superficial questions that require recalling information from the chapter 	<ul style="list-style-type: none"> -Chapter discussion is inadequate or missing
Overall Presentation (15 pts.)	<ul style="list-style-type: none"> - Presentation is original in nature, not a copy of any group(s) - Smooth transitions between sections of presentation - Balance is achieved based on original "recipe" and time constraints are observed - Visuals are large, clear, legible, succinct, topic-enhancing - Audio is clearly audible, lyrics provided and relevant - Thoroughly addressed study questions - Audience definitely engaged -No content, grammar, spelling, capitalization, punctuation errors 	<ul style="list-style-type: none"> - Some originality/creativity exists, some review - Most transitions evident - Mostly balanced/ time constraints off by 1-2 minutes - Visuals, one of which is distracting or deficient/some pizzazz, color, detail, relevance - Audio is mostly audible, problem with lyrics or relevancy - Addressed several questions - Audience seems attentive -Some content, grammar, spelling, capitalization, punctuation errors 	<ul style="list-style-type: none"> - Uncreative and lacking originality - Some transitions - Some balance but time constraints are dramatically off - Visuals are lacking detail, relevance, color, or pizzazz - Audio is somewhat audible but difficult to understand lyrics' relevancy or not legible -Went over some study questions - Audience partially attentive -Several content, grammar, spelling, capitalization, punctuation errors 	<ul style="list-style-type: none"> - Presentation is a copy and lacks originality and review - No evidence of transition - Presentation is "Top-heavy" in one area and does not follow the recipe - Visuals are difficult to read or decipher and are bland - Audio is difficult to hear, no lyrics are provided, song not relevant -Study questions weak/missed - Little to no adherence to time; either very short OR runs over time -Many content, grammar, spelling, capitalization, punctuation errors